
Evaluative Report of the Department of Lifelong Learning

1. Name of the Department : **Department of Lifelong Learning**
2. Year of establishment : **24 May 1984**
3. Is the Department part of a School/Faculty of the university : **Education**
4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)
 1. **Diploma in Interior Designing**
 2. **PG Diploma in Population Education and Demography**
 3. **Short Term Certificate Programs**
 4. **Extension Work**
5. Interdisciplinary programmes and departments involved
 - **Six students of Maharani Laxmibai Govt. girls PG College are pursuing Ph.D. under supervision of Dr. Bharti Joshi, Assistant Director of the Deptt. DAVV, Indore.**
 - **Six students of Indore School of Social Work have completed their three months internship under supervision of Dr. Bharti Joshi.**
 - **Department has successfully conducted various short term courses for all communities, students, home makers and also for senior citizens.**
 - **Currently dept. has various short term programs which targeted to self-dependence and independence especially among women and senior citizens.**
6. Courses in collaboration with other universities, industries, foreign institutions, etc. - **NIL**
 - **Details of programmes discontinued, if any, with reasons - Six students of Maharani Laxmibai Govt. girls PG College are pursuing Ph.D. under supervision of Dr. Bharti Joshi, Assistant Director of the Deptt. DAVV, Indore.**
 - **Six students of Indore School of Social Work have completed their three months internship under supervision of Dr. Bharti Joshi.**
 - **Department has successfully conducted various short term courses for all communities, students, home makers and also for senior citizens.**
 - **Currently dept. has various short term programs which targeted to self-dependence and independence especially among women and senior citizens.**

7. Examination System: Annual/Semester/Trimester/Choice Based Credit System - **Semester System according to Ordinance no. 31**
8. Participation of the department in the courses offered by other departments - **Nil**
9. Number of teaching posts sanctioned, filled and actual (Professors/ Associate Professors/ Asst. Professors/others)

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	01	None	
Associate Professors	01	01	
Asst. Professors	01	None	
Others	04	None	

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M.Phil. students guided for the last 4 years
Dr. Bharti Joshi	Ph.D. Psychology	Assistant Director	Adult & Continuing Education/ Psychology/ Women Empowerment	13 Years	06

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors - **NIL**
13. Percentage of classes taken by temporary faculty - programme-wise information - **100%**
14. Programme-wise Student Teacher Ratio - **1:6**
15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual

Sanctioned -4 but not filled

16. Research thrust areas as recognized by major funding agencies - **UGC**
17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise. - **NIL**
18. Inter-institutional collaborative projects and associated grants received
 - a) National collaboration
 - b) International collaboration

Action Project- National Environment Awareness Campaign- Approved by Ministry of Environment & Forests , Govt. Of India

S.N	Title	Year	Agency	Grants	Activities
1.	Keep our Environment Clean and Green	2000-01	EPCO	5000/	Plantations, awareness camps in slum areas, lectures on environments etc.
2.	Sustainable Development	2001-02	EPCO	5000/	Plantations, awareness camps in slum areas, lectures on environments Poster making etc.
3.	Water Elixir of Life	2002-03	EPCO	5000/	Plantations, awareness camps in slum areas, schools , lectures on environments Poster making etc.
4.	Water Elixir of Life	2003-04	EPCO	5400/	Plantations, awareness camps in slum areas, schools , lectures on environments Poster making etc.
5.	Solid Waste Management	2004-05	EPCO	6400/	Plantations, awareness camps in slum areas, schools , lectures on environments, Skill training, Poster making etc.
6.	Solid Waste Management	2005-06	EPCO	6000/	Plantations, awareness camps in slum areas, schools, lectures on

					environments, Skill training, Poster making etc.
7.	Climate Change	2008-09	EPCO	6400/	Plantations, awareness camps in slum areas, schools , lectures on environments, Skill training, pamphlets, Poster making etc.
8.	Climate Change	2009-10	EPCO	7000/	Plantations, awareness camps in slum areas, schools , lectures on environments, Skill training, pamphlets, Poster making etc.
9.	Biodiversity Conservation	2010-11	EPCO	6000/	Plantations, awareness camps in slum areas, schools , lectures on environments, Skill training, pamphlets, Poster making etc.
10.	Forest for Sustainable Livelihood	2011-12	EPCO	8000/	Plantations, awareness camps in slum areas, schools , lectures on environments, Skill training, pamphlets, Poster making etc.
11.	Biodiversity Conservation	2012-13	EPCO	10,000/	Plantations, awareness camps in slum areas, schools , lectures on environments, Skill training, pamphlets, Poster making etc.

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.

Year	Funding Agency	Grant	Types of Project
2009-10	UGC	80,000/	Minor Research Project

20.

21. Research facility / centre with - Nil

- state recognition
- national recognition
- international recognition

21. Special research laboratories sponsored by / created by industry or corporate bodies - Nil

22. Publications:

S.N	Subject	Organization	Dates	Title of the Presented Paper	Duration
1.	International Conference on Global Warming: Agriculture, Sustainable Development and Public Leadership	Gujrat Vidhyapith , Ahmedabad	11-13 March 2010	Global warming: Need of Community Education for Public Policy	3 Days
2.	International Conference on Facets of Business Excellence	Institute of Management Technology, Ghaziabad	4-7 November 2011	A study of Emotional Intelligence as Determinant of Women Empowerment in Indore City	4 Days
3.	Innovations in Teacher Education,	M.B. Khalsa Education College, Indore	18-20 th May 2008	1.A Study of Effect of the Innovative Training Programme of Preraks on their Job satisfaction in Continuing Education project 'Agrasar' 2.Strategies of Innovative Style of Teaching In Management Study	3 Days
4.	Mental Health Awareness in India	Deptt. of Psychology, M.L.B. P.G. Girls College, Kila Maidan , Indore	19-20 th Sep.2008	मानसिक स्वास्थ्य पर भावनात्मक बुद्धि का प्रभाव	2 Days
5.	जीवन पर्यन्त सीखना एवं मानव अधिकार	Deptt. Of Continuing Education & Extension Work	9-10 Dec. 2010	महिलाओं के मानव अधिकार और आजीवन शिक्षण	2 Days
6.	Positive Psychology	Deptt. of Psychology, M.L.B. P.G. Girls College, Kila Maidan , Indore	3-4 November 2011	1.Impact of positive psychology in conflict resolution in management 2. Psychology of Happiness	2 Days
7.	Positive Psychology	Indian Association of Positive Psychology, Mahatma Gandhi Kashi Vidyapith , Varanasi	24-26 December 2012	Psychological analysis of happiness	3 Days

8.	Conference of the Indian Association of Clinical Psychologists	Deptt. Of Psychiatry, AIIMS, New Delhi	18-20 th February 2013	Positive Mental Health of Women	3 Days
9.	विधि और न्याय के क्षेत्र में भारतीय भाषा	School of Law, DAVV	23 February 2013		1 Day
10.	ICT in Teacher Education: Vision 2020	School of Education, Devi Ahilya University, Indore	18-19 March 2010	1. ICT for Community Empowerment 2. Usages of ICT for Rural Development	2 Days
11.	Status of Women in Indian society	Ismail National Mahila PG College, Meerut	2-3 October 2010	Success elements of women in challenging times of today through emotional intelligence	2 Days
12.	Indigenous Techniques in Psychotherapy: Concepts & Applications	Deptt. Of Clinical Psychology, Dev Sanskriti V.V. Haridwar	25-27 th March 2011	मनोपचार का क्लिनिक है श्रीमद्भगवत गीता	3 Days
13.	Educational Crises in Modern Indian Societies	Indian Psychometric & Educational Research Association (IPERA)	24-25 th September 2011	आधुनिक भारतीय समाज में अवरोधित होती महिला शिक्षा	2 Days
14.	Role of Education in Democratic Society	Deptt. of Continuing Education, Barkatulla University Bhopal	16-17 February 2012	युवाओं में बढ़ती आत्महत्या की प्रवृत्ति	2 Days
15.	Relevance of Link Language in 21 st Century	School of Comparative Language & Culture	27-28 th January 2012	भारतीय संस्कृति का गौरव है हिन्दी	2 Days
16.	Quality enhancement in higher education through autonomous status- A Necessity	Kasturba Gandhi National Memorial Trust, Kasturbagram Rural Institute, Indore	28-29 th September 2012	व्यावसायिक पाठ्यक्रमों की गुणवत्ता और स्वयं पोषण व्यवस्था	2 Days
17.	व्यक्तित्व के सर्वांगीण विकास में योग की भूमिका	Shree Atal Bihari Vajpai Govt. Arts and Com. College, Indore	28-29 th April 2013	Work shop	2 Days
18.	Developmental Initiative and Role of Community Education	School of Studies in Continuing Education, Vikram V.V. Ujjain, M.P.	29 th March 2008	Work shop	1 Day
19.	Clinical use of Rorschach Inkblot Test	Indian Institute of Applied Psychology, Lucknow, and	27 th Jan. to 29 th Jan. 2009	Work shop	3 days

Govt. Maharani Laxmi Bai P.G. girls College, Indore					
20.	नवसाक्षर पुस्तक साहित्य समीक्षा	राज्य संसाधन केन्द्र, प्रौढ़ शिक्षा, इंदौर	26-27 February 2009	Work shop	2 Days
21.	Sustainable Livelihood and Literacy.	State Resource Centre, Adult Education, Indore	26 March 2009	Work shop	1 Day
22.	Lifelong Learning as a Discipline- Possibilities and Prospects	Deptt. Of Adult & Continuing Education, SNDT Women's University, Mumbai	23-25 September 2010	Work shop	3 Days
23.	E- Governance ; Issues and Challenges	Deptt. Of Electronics and information Technology, Ministry of communication & information technology, Govt. of India, DAVV	15 th December 2012	Work shop	1 Day
24.	1. Mindfulness Based Therapy for Depressive Disorder 2. Psycho-Gerontology: An Emerging field of Practice	Department of Psychiatry, AIIMS, New Delhi	17 th February 2013	Work shop	1 Day

- * Number of papers published in peer reviewed journals (national / international) – 09
- * Monographs- NIL
 - * Chapters in Book- chapter written by Dr. Bharti Joshi published in **Facts of Continuing Education book , Andhra Pradesh university, Visakhapatnam, Sarup book publisher, New Delhi**
- * Edited Books
- * Books with ISBN with details of publishers
- * Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) - Nil
- * Citation Index – range / average
- * SNIP
- * SJR

* Impact Factor - range / average

* h-index

23. Details of patents and income generated -Nil

24. Areas of consultancy and income generated - **Self Finance Course- DID and short term income generating programs organize by department.**

25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad - Nil

26. Faculty serving in

a) National committees b) International committees c) Editorial Boards d) any other (please specify)

Dr. Bharti Joshi-

- **Member of advisory committee - Madhya Pradesh Samajik Shodh Samgra- ISSN 2231-2951-(Editorial Board)**

- **Indian Adult Education Association council member (National committee)**

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).

Participation in National and International seminars, workshops and conferences by faculty.

28. Student projects

percentage of students who have done in-house projects including inter-departmental projects - **100%**

percentage of students doing projects in collaboration with other universities / industry / institute - **NIL**

29. Awards / recognitions received at the national and international level by

• Faculty Faculty- **Dr. Bharti Joshi -File no.29**

S. N.	Name of Award	Given by Institute	States
1.	Best Paper Award-2010	Devsanskriti V.V. Haridwar	National

2.	Pidilite Excellence Award-2011	Pidilite PVT. LTD	National Level
3.	Dr. Parasnath Rai memorial Best Educationist Award- 2011	Indian Psycho-metric and Educational Research Association, Patna	National
4.	Vidhyabhushan Samman - 2012	Alok Jyotish vastu Sansthan, Indore	District
5.	Educationist Award- 2012	Indore Seva Trust, Indore	State Level
6.	Pidilite Excellence Award-2012	Pidilite PVT. LTD	National Level

- Doctoral / post doctoral fellows
- Students

Pidilite Excellence Award-2011

S. N.	Name of Student	Semester/ Year	Given by Institute	States
1.	Mrs. Shipra Sharma	IV/ 2010	Pidilite	State Level
2.	Mr. Manish Jariya	IV/ 2010	Pidilite	State Level
3.	Mr. Pratik Sharma	II/ 2011	Pidilite	State Level

Pidilite Excellence Award-2012

S. N.	Name of Student	Semester/ Year	Given by Institute	States
1	Mr. Pratik Sharma	IV/ 2011	Pidilite	State Level
2	Mr. Prasad Shreerang	IV/ 2011	Pidilite	State Level
3	Mr. Lavin Kashyap	II/ 2012	Pidilite	State Level

Award received by Woman Benifishers through short term skill development program (Poster making) National level- File no.11 B

S.N.	Name of Woman & rank	Subject	Given by Institute	States
1	Mrs. Mona Sharma First	Prohibited Violence against women	All India Women Association	National Level
2	Ms. Pragya Solanki Second	Prohibited Violence against women	All India Women Association	National Level

30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.
Department organized two day national seminar on Women Empowerment through Lifelong Learning sponsored by UGC XI plan grant on 2nd & 3rd February 2012.
31. Code of ethics for research followed by the departments - **Honesty and dedication**
32. Student profile programme-wise:

Name of the Course (refer to question no. 4)	Year	Applications received	Selected		Pass percentage	
			Male	Female	Male	Female
Diploma in Interior Designing	2010-11	44	20	11	45%	25%
	2011-12	20	07	03	35%	15%
	2012-13	32	16	09	50%	28%
	2013-14	34	16	12	47%	35%

33. Diversity of students

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
Diploma in Interior	70%	2%	1%	Nil

Design (2012-13)				
2013-14)	100%			

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise. - Nil

35. Student progression

Student progression	Percentage against enrolled
UG to PG	NA
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed	
• Campus selection	none
• Other than campus recruitment	100%
Entrepreneurs	

36. Diversity of staff

Percentage of faculty who are graduates	
of the same university	
from other universities within the State	100%
from universities from other States	
from universities outside the country	

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period - Nil

38. Present details of departmental infrastructural facilities with regard to

a) Library – **Students used central Library**

b) Internet facilities for staff and students- Students used IT centre

Total number of class rooms - 3

d) Class rooms with ICT facility - 2

e) Students' laboratories - 1

f) Research laboratories - **NA**

39. List of doctoral, post-doctoral students and Research Associates -

	Name	Year of registration	Topic
	Mrs. Nikhat parvin	25-11-2010	Relationship of Social Freedom with locus of control , emotional maturity and self esteem in Muslim women
	Mr. Deepak Jahagirdar	16-12-2010	A study of counseling on depression, anxiety and stress in relation to suicidal potentiality among adolescents (Indore City)
	Mr. Nitendra Rajput	10-09-2010	A study of the effect of hypnotherapy on school students examination anxiety and their mental health
	Mr. Amit Dubey	23-12-2010	Effect of yognidra on level of occupational stress and work motivation in employees of private sector
	Mrs. Richa Sharma	03-02-2011	A comparative study of the parent child relationships and personality between hostellers and day scholar boys and girls in late childhood
	Mrs. Abhipsa Choubey	03-02-2010	Impact of the intervention strategies with special reference to yognidra and counseling on psychological changes in people living with HIV/ AIDS

a) from the host institution/university

b) from other institutions/universities

40. Number of post graduate students getting financial assistance from the university. - NA

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.

42. Does the department obtain feedback from

- a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?

Curriculum purpose course taught is revised as per need. Alumni, Experts from field and industry, in house-faculty, faculty from other institute in city and outside city participate in curriculum as well as teaching-learning-evaluation. Their views and experience facilitate in revising the content matter of the curriculum.

- b. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?

Structured feedback form is made and implemented on students for getting feedback on staff, curriculum and teaching-learning-evaluation and suggestions if practically wise and implementable, are seriously considered.

- c. alumni and employers on the programmes offered and how does the department utilize the feedback?

Alumni of the deptt. are in regular touch with the department. Their advice and practical suggestions on the programmes offered are always welcomed and implemented. Suggestions from employers of the alumni are also considered as expert advice in many cases.

43. List the distinguished alumni of the department (maximum 10)

S .n.	Name	Batch	Designation	Organization
1	Mrs. Sunita Jain	1993-95	Interior Designer/ Teaching	Self employed / DAVV, Gujrati college
2	Mr. Rahul Bharade	1998-2000	Interior Designer/ Teaching	Self employed / DAVV
3	Mr. Atul Bakliwal	2000-2002	Interior Designer/ Teaching	Self employed / DAVV
4	Mr. Pratik Sharma	2010-12	Interior Designer/	Self employed / DAVV

			Teaching	
5	Mrs. Shipra Sharma	2009-11	Interior Designer	Self employed
6	Mr. Manish Jariya	2009-11	Interior Designer	Self employed
7	Mr. Mohit Jain	2009-11	Interior Designer	Self employed
8	Mr. Sahil Khan	2009-11	Interior Designer	Self employed
9	Mr. Vivek Kasliwal	1998-2000	Interior Designer	Self employed
10.	Himanshi Thakar	1998-2000	Interior Designer	Self employed

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

Organized Workshop & Special Guest Lectures for Interior designing

students in (Academic Session- 2008--2009)

S.No.	Date	Subject	Expert	No. of Student		Total
				Boys	Girls	
1	16-06-2008 to 13-07-2008	Workshop on Model Making	Ms. Anita Pal	21	15	36
2	21-11-2008 to 29-11-2008	Workshop on woodwork	Mr. Dayashankar Sundrela	21	15	36
3	26-11-2008 to 30-11-2008	Workshop on Colars and texture	Mr. Rajendra Bhatiya	21	15	36

4	25-11-2008	Demonstration of Colars	Ms. Nujhat Yasmin	21	15	36
5	01-01-2009 to 19-01-2009	Workshop on Mural Work	Mr. Kadam	21	15	36
6	08-04-2009 to 09-04-2009	Electrical	Mr. Rajendra Kulkarni	21	15	36
7	10-04-2009 to 15-04-2009	Workshop on Vastu	Mr. Sudhir Pimple	21	15	36
8	07-05-2009 to 20-05-2009	Workshop on Model Making	Praposed			

Organized Workshop & Special Guest Lectures for Interior designing students in
(Academic Session- 2010-2011)

S.No.	Date	Subject	Expert	No. of Student		Total
				Boys	Girls	
01	25-10-2010 To 27-10-2010	Workshop on Freehand Sketching and coular texture	Mr. Rajendra Bhatiya Art Teacher	27	17	44
02	11-11-2010 To 13-11-2010	Workshop on Vastu In Interior	Mr. Sudhir Pimple Vastu Expert	27	17	44
03	15-11-2010 To 16-11-2010	Guest Lecture on Perspectives	Mr. Rajendra Bhatiya Art Teacher	27	17	44

04	15-12-2010 To 31-12-2010	Workshop on Mural work and Clay work	Mrs. Aarti Jain Art Teacher	27	17	44
05	12-03-2011 To 19-03-2011	Guest Lecture on Acoustics Sound Eng.	Ms. Nupur Namjoshi Interior Designer	27	17	44
06	09-04-2011	Guest Lecture on Air Conditioning	Mr. Sudhir Soni Architect	27	17	44

Organized Workshop & Special Guest Lectures for Interior designing students:- **Academic Session- 2011-2012)**

S.No.	Date	Subject	Expert	No. of Student		Total
				Boys	Girls	
01	18-10-2011 To 20-10-2011	Workshop on Freehand Sketching and coular texture	Mr. Rajendra Bhatiya Art Teacher	21	14	35
02	17-11-2011 To 19-11-2011	Workshop on Vastu In Interior	Mr. Sudhir Pimple Vastu Expert	21	14	35
03	21-11-2011 To 23-11-2011	Guest Lecture on Perspectives	Mr. Rajendra Bhatiya Art Teacher	21	14	35
04	20-12-2011 To 31-12-2011	Workshop on Mural work and Clay work	Mr. Uttam Sharma Art Teacher	21	14	35
05	28-01-2012 To 31-01-	Workshop on Collawge	Mr. Shreeram Jog	21	14	35

	2012		Art Teacher			
06	04-03-2012 11-03-2012 15-04-2012	Guest Lecture on Air Conditioning and Plumbing	Ms. Nupur Namjoshi Interior Designer	21	14	35
07	22-03-2012 19-04-2012 20-04-2012	Guest Lecture on Professional Practice and Office automation	Mr. Udyan Natu Architect	21	14	35
08	23-04-2012 To 07-05-2012	Workshop on Woodwork	Mr. Girish Pandey	21	14	35
09	21-05-2012 To 05-06-2012	Workshop on Model Making	Mr. Rahul Bharade Mr. Uttam Sharma	21	14	35

Academic Session- 2012-2013

S.No.	Date	Subject	Expert	No. of Student		Total
				Boys	Girls	
01	29-08-2012	Guest Lecture on Profesional Prectice and Custemer Interection	Mr. Udayan Natu Architect	21	12	33
02	31-08-2012 To 07-09-2012	Workshop on Freehand Sketching and coular texture	Mr. Rajendra Bhatiya Art Teacher	16	09	25
03	12-09-	Guest Lecture on	Ms. Nupur	21	12	33

	2012	Wentilation	Namjoshi Interior Designer			
04	15-10-2012 To 20-10-2012	Workshop on Calligraphy	Mr. Bhagawat Rathore Art Teacher	21	12	33
05	18-10-2012 To 20-10-2012	Guest Lecture on Perspectives	Mr. Rajendra Bhatiya Art Teacher	05	03	08
06	12-12-2012 To 22-12-2012	Workshop on Clay art and Mural Making	Mrs. Arti Jain Art Teacher	21	12	33
07	16-01-2013	Prmotional Guest Lecture From C.H. Edgemaker	Mr. Ram Pahuta	21	12	33
08	20-01-2013 To 24-01-2013	Workshop on Vastu in Interior	Mr. Sudhir Pimple Vastuvid	21	12	33
09	16-03-2013	Prmotional Guest Lecture From PIDLITE IND LTD	Mr. Ajay Shekatkar	12	05	18

45. List the teaching methods adopted by the faculty for different programmes.

S.N.	Name of Course	Year	Training method used	Most accepted teaching method by students
1	DID	2008-09	Class room teaching, site visit , workshops	Site visit, workshops

2	DID	2009-10	Class room teaching, site visit , workshops,	Site visit, workshops
3	DID	2010-11	Class room teaching, site visit , workshops, survey, special guest lecture	Site visit, workshops, special guest lecture
4	DID	2011-12	Class room teaching, site visit , workshops, survey, special guest lecture , Jury, PPT ,	Site visit, workshops, special guest lecture, jury
5	DID	2012-13	Class room teaching, site visit , workshops, survey, special guest lecture , Field visits , Assignments	Site visit, workshops, special guest lecture, jury
6	DID	2013-14	Class room teaching, site visit , survey, special guest lecture , Field visits , Practical exposure through workshops, Projects/ Assignments, . Exhibition, jury	Field visits, jury, Exhibition, workshops, special guest lecture

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?
- This is done through internal examination.**
 - Experts and jury are invited to evaluate the hidden talent by practical and innovative pedagogy. Exhibitions and competitions are conducted and evaluated by experts**
 - Feedback form of experts and participants of workshops conducted by deptt.**

47. Highlight the participation of students and faculty in extension activities.

a. List of awareness lectures on Population education, gender sensitization and women empowerment among adolescents in various schools of Indore district delivered by Dr. Bharti Joshi (2008-2009)

s.n	Date	Name of School	No. of Students
1.	31.1.2008	Govt. high school, Pagnispaga Indore	60
2.	1.2.2008	Govt. Girls High school Rajatjayanti Gadiadda, Indore	125
3.	2.2.2008	Govt. Girls High school, Rajendranager, Indore	120
4.	4.2.2008	Govt. Girls High school, Bijalpur, Indore	62
5.	5.2.2008	Govt. Boys school, Bijalpur, Indore	100
6.	29.2.2008	Govt. Girls Kasturba High school, Indore	300
7.	2.1.2009	Govt. Girls Nehru Nagar High School, Indore	120
8.	5.1.2009	Govt. Shivaji High School, Indore	90
9.	9.1.2009	Govt. Swami Vivekanand High School, Indore	250
Total			1227

b. List of extension work shops for senior citizens, women, and students of the community
[File no.16-](#)

Academic Session- 2012-2013

S.No	Subject	Date/ Duration	Expert	Male			Female			Total
				Sen. citizens	Man	Stu.	Sen. citizens	Home Maker	Stu.	
1	Certificate Program in Clay art and Mural Making	21-01-2013 To 12-02-2013 (20 days)	Mrs. Arti Jain Art Teacher	01	-	01	03	18	04	27

2	Integrated Vastu in Interior	01-02-2013 To 28-02-2013 (01 Month)	Dr. Latashree Shrivastava Vastuvid	03	07	01	-	07	03	21
3	Certificate Program in Poster Making	27-02-2013 To 08-03-2013 (10 days)	Mrs Shubha Vaidya Mrs Shubhi Chouhan Art Teacher	-	-	04	02	08	11	25
4	Internet Training for senior citizens	01-04-2013 To 15-04-2013 (15 days)	Mr. Nankishor Buwade IT Expert	09	-	-	02	-	-	11
5	Certificate Program in Doll Making	05-04-2013 To 04-04-2013 (01 Month)	Mr. Arvind Kesker Art Teacher	-	-	-	02	05	05	12
6	Elementary Sketching for Interior Design	27-05-2013 To 26-06-2013	Mrs. Subhi Chouhan Art Teacher	-	-	17	-	02	10	29
7	Workshop with Thermocol	17-06-2013 To 07-07-2013	Mrs. Subhi Chouhan	-	-	01	-	01	09	11
8	Internet Training for senior citizens & Homemakers	25-06-2013 To 15-07-2013	Mr. Nankishor Buwade IT Expert	05	-	-	04	05	-	14
			Total	18	07	24	13	46	42	150

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48. Give details of “beyond syllabus scholarly activities” of the department.
Efforts are made to uplift weaker students in studies through extra tutorials, training and counseling sessions.
49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details. - NA
50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

Various long and short term courses are structured and implemented which are well advertised and get good response.

- 1. Live interaction with community**
 - 2. Training workshops facilitate the hidden talent of all age groups of different community groups and promotion of employee through entrepreneur skills and income generation in poor families.**
 - 3. Courses and workshops boost the self esteem of the people by learning different skills.**
51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

Strengths-

- 1. 100% job oriented program- Diploma in Interior Designing**
- 2. Innovative short term training programs for all age groups of the community**
- 3. Need and interest based community programs**
- 4. Strictness of departmental academic calendar**
- 5. Transparent evolution system**
- 6. Observation of departmental calendar.**
- 7. 169 students have passed in Interior Design course from 2008-2013**

Weaknesses

- 1. Inadequate permanent faculty and staff in the department.**
- 2. Inadequate space for activities**
- 3. Dependency on visiting faculty for diploma in interior designing**

Challenges -

Competitive environment

52. Future plans of the department.

Future Plan

➤ **Teaching, Training and Research**

☐ **1.1 Teaching**☐ **Teaching (Regular Courses)**

☐ Master Degree in Extension Education and Rural Development 2 Years

☐ Bachelor Degree in Interior Design 3 years

☐ PG Diploma in Adult & Continuing Education 1 Year

☐ PG Diploma in Population Education 1 Year

☐ PG Diploma in NGO Management 1 Year

☐ Diploma in Women Empowerment and Life Long Learning 1 Year

☐ M-Phil and Ph.D

➤ **Teaching -Self Finance Continuing Education Courses**

☐ Diploma in Interior Designing 2 years

☐ Diploma in Fashion Designing 1year

☐ Diploma in Textile Designing 1 year

☐ Diploma in Fancy Art & Handicraft 1 year

☐ Diploma in Jewellery Design 1 year

☐ Certificate Course in Family Life Education 6 months

☐ Certificate Course in Food and Nutrition 6 months

☐ Certificate Course in Women Empowerment 6 months

☐ Certificate Course in Human Rights 6 months

☐ Certificate Course in Personality Development & English Spoken
3 months

☐ Certificate Program in Integrated Vaastu in Interior Design 1 month

- ☐ Certificate Course in Drawing and Painting 3 months
- ☐ Certificate Program in Basic Computer and Internet
Literacy for home makers and senior citizens 15 days
- ☐ Certificate Program in Mural Making☐☐ 20 days
- ☐ Certificate Program in Doll Making 1 month
- ☐ Certificate Program in Sports Psychology 2 months
- ☐ Certificate Course in Research
Methodology 1 month
- ☐ Certificate Course in Yoga 1 month

➤ **Training**

Training within the University and community

- ☐☐Internet Training for students, women, senior citizens etc.
- ☐ Greeting Card Creation
- ☐ Personality development for students,
women and community
- ☐ Intelligence Test and Training for EQ
- ☐ Career Guidance & Career Planning
- ☐ Photography
- ☐ Environment Education & Solar Energy
- ☐ Office Management/ Library management/Finance management
- ☐ How to Start Small Scale Industry
- ☐ Vaastu Shastra (Course will be altered according to students' need)
- ☐ Primary Teachers Training
- ☐ Rain Water Harvesting
- ☐ Solar Energy
- ☐ Biodiversity Conservation
- ☐ Solid waste management
- ☐ Special Training for Senior citizens

➤ **Training for other Agencies**

- ☒ Training for N.S.S. Volunteers
- ☒ Training for Block Coordinators
- ☒ Training for CEC “Preraks”
- ☒ Training for Neo Literates and Community

Research

- ☒ Minor Research Projects
- ☒ Major Research Projects
- ☒ Action Research Projects
- ☒ Research with other NGOs

➤ **Special educational programs**

- ☒ Work Shops- Need based
- ☒ Seminars - Current Topics
- ☒ Conferences - Need based

➤ **Lifelong Learning Programs**

☒ **Community Based Programs** ☒ Community Skill Centers

- ☒ Equivalency Program
- ☒ Quality Life Improvement Programs- Awareness (Burning Topics)
- ☒ Individual Interest Promotion Programs
- ☒ Vocational Education/Skill Training
- ☒ Induction / Sensitization Programs for peoples representatives, education of older adults.

➤ **Extension Activities**

- ☒ Undergraduate & Postgraduate level projects related to extension and field Outreach activities
- ☒ Students participation in literacy, post literacy, continuing education, population Education and non-formal education programs
- ☒ Students participation in programs for enhancing employability and technology Skills
- ☒ Student Counseling cell Counseling through career fairs, expert’s lecture, training, seminar & workshop, information materials, educational and psychological counseling, personality development program, need based other activities etc.

➤ **Publication**

☒Development of reading materials for neo-literates

☒Writing of text books / Monographs for different courses

☒Documentation of success stories /case studies, meta research and evaluation studies and other scholarly publications.

☒Preparation of e-contents

☒Capacity building / training manuals

➤ **Population Education for students and community**

☒Organizing awareness Programs

☒Developing instructional materials

☒Training for field functionaries

☒Short term courses and workshops

☒Program related to gender issues and women Empowerment

➤ **Linkages with Government Bodies/NGO**

☒ Indian Adult Education Association

☒ Zila Saksharta Samiti

☒ NGO's of Indore district and State level

A.31 Record of any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

Write up of efforts for Quality Sustenance and Assurance in the department- B

Women related and youth inclined programmes are needed in the department. For Quality Sustenance and Assurance permanent faculty members should be motivated to join, more industrial and expert's interactions should be made possible. Present recourses are limited to action on the basis of feedback.

Declaration by the Head of the Department- C

I certify that the data included in this Self-Study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.

Signature of the Head of the institution
with seal:

Place:

Date:

